



Chandler Unified School District

ENG200A English 10
SY 2023-24



Course Overview

Course Description

Offers a balanced focus on composition and literature. Students learn about the alternate aims and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students can improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

English 9

Course Materials

Chromebook
wired/plug-in earbuds
pens, pencils, highlighters
folder
notebook or binder with notebook paper

Adopted Resource(s)

Savvas My Perspectives

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Perry High School, 1919 E Queen Creek Rd, Gilbert, AZ 85297

Building principal:

Heather Patterson
patterson.heather@cusd80.com

Teacher:

Ms. Erika Stueber BA English; Certified Secondary Ed–English (6-12)
stueber.erika@cusd80.com

Office hours: Monday – Friday, 2:15 - 3:00PM, by appointment

Course Access

This course is taught in-person at Perry High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](https://cusd80.com/Page/45109) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Read and follow the CUSD/Perry Handbook, particularly policies regarding Attendance, Dress Code, Cheating/Plagiarism, and Cell Phone Use.

- + Bring all materials to class daily, including a charged Chromebook.
- + Store electronics in the provided Phone Locker during class.
- + Remove AirPods prior to the start of class.
- + Regularly check Google Classroom for classwork and resources, especially when absent.
- + Conduct one's self in a respectful manner appropriate for a school environment.
- + Actively participate in one's own education.
- + Communicate with the teacher as required and needed.
- + Attend tutoring when needed.
- + Regularly check grades on Infinite Campus.
- + Submit only schoolwork that has been completed with honesty and integrity and is free from plagiarism and cheating.

"Cheating" is any form of dishonesty in an academic exercise. It includes, but is not limited to, (a) use of any unauthorized assistance in taking quizzes, tests, examinations, or any other form of assessment whether or not the items are graded; (b) dependence upon the aid of sources beyond those authorized by the faculty member (including the unauthorized use of ChatGPT and/or any other forms of artificial intelligence methods) in writing papers, preparing reports, solving problems, or carrying out other assignments; (c) the acquisition, without permission, of tests or other academic material belonging to or administered by the school or a member of the faculty or staff; and (d) fabrication of data, facts, or information.

ANY ACT OF CHEATING, PLAGIARISM, OR SELF-PLAGIARISM (intentional or unintentional) OR ACTS OF ACADEMIC MISCONDUCT WILL RESULT IN A ZERO FOR THE ASSIGNMENT/ASSESSMENT AND A REFERRAL TO THE ADMINISTRATION. A SECOND OFFENSE WILL RESULT IN FAILING THE COURSE.

Late work

Late work is NOT accepted outside of extenuating circumstances.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

QUARTER GRADES

Classwork - 30% (Homework - 20%, Participation - 10%)

Assessments - 70%

Semester grades

Semester grades are calculated using 80/20: A combination of the two quarters accounts for 80% of the semester grade and the final exam accounts for remaining 20%.

Units of Study and Selected Novels

Units of Study

Quarter 1: "Inside the Nightmare" (Gothic Literature) & Narrative Writing
Quarter 2: "Outsiders & Outcasts" (Memoir & Prose)* & Explanatory Writing
Quarter 3: Historical Fiction* & Satire & Argumentative Writing
Quarter 4: Shakespearean Tragedy & Research Writing

Selected Novels

Quarter 2: American Born Chinese* by Gene Luen Yang
Quarter 3: Of Mice and Men* by John Steinbeck
Quarter 4: Julius Caesar by William Shakespeare

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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Quarter 1: "Inside the Nightmare" (Gothic Literature) & Narrative Writing	<input type="checkbox"/>	<input type="checkbox"/>
Quarter 2: "Outsiders & Outcasts" (Memoir & Prose)* & Explanatory Writing	<input type="checkbox"/>	<input type="checkbox"/>
Quarter 3: Historical Fiction* & Satire & Argumentative Writing	<input type="checkbox"/>	<input type="checkbox"/>
Quarter 4: Shakespearean Tragedy & Research Writing	<input type="checkbox"/>	<input type="checkbox"/>

Selected Novels	Acknowledge	Potential Conflict
Quarter 2: American Born Chinese* by Gene Luen Yang	<input type="checkbox"/>	<input type="checkbox"/>
Quarter 3: Of Mice and Men* by John Steinbeck	<input type="checkbox"/>	<input type="checkbox"/>
Quarter 4: Julius Caesar by William Shakespeare	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed) _____

Student signature _____

Parent/Guardian name (printed) _____

Parent Signature _____

Date _____

Please return this page to your student's teacher.